



Minutes

SEN22-M1

Hemaka Bandulasena
Ksenia Chmutina
Alex Christiansen
Steve Christie
Marcus Collins
Paul Conway
Malcolm Cook
Jennifer Cooke (ab)
Abigail Davis
Cees de Bont
Varuna de Silva
Claudia Eberlein
Tony Edwards
Fiona Ellis-Chadwick
Matt Frost
Dhruv Giridhari-Prasad

Nick Jennings
Lisanne Gibson
Jan Godsell
Mey Goh
Richard Hodgkins
Eef Hogervorst
Eugenie Hunsicker
Caroline Kennedy-Pipe
Mark Lewis
Chris Linton
Niels Lohse
Mariateresa Lombardo
Surya Mahdi
Alex Marlowe (ab)
Sarabjit Mastana
Carolynne Mason
Freya Mason
Andrew Morris (ab)

Maria Nieswand
David O'Hare
Joao Oliveira
Elizabeth Peel
Valerie Pinfield
Shahin Rahimifard
Catherine Rees
Chris Rielly
Steve Rothberg
Tzameret Rubin
Alister Smith
Robby Soetanto
Rachel Thomson
Duncan Walker
Emma Walton

In attendance:

Chris Dunbobbin, James Henry, Jennifer Nutkins, Richard Taylor, Luke Vulpiani.

Apologies received from:

Jennifer Cooke, Alex Marlowe, Andrew Morris

22/1 Minutes

Senate confirmed the Minutes of the meeting held on 10 November 2021 (**SEN21-M4**).

22/2 Matters arising from the Minutes

2.1 RTE Academr7EnTE and final

22/3 University Strategy

SEN22-P1

3.1 Senate endorsed the University strategy for approval by Council on 31 March 2022.

There had been significant consultation in the process of creating the strategy, including Council and Senate strategic events, and direct engagement with over 1000 staff, students and alumni through a series of Vice-Chancellor's briefings. Feedback from these events had shaped the content and wording of the strategy. There would be further opportunities for engagement as the core plans in support of the strategy were developed.

SEN22-P2

3.2 Key Performance Indicators

Senate considered updated KPIs for reporting to Council. Several indicators had moved from amber to green since the last report, including financial sustainability. However, there remained a significant degree of uncertainty in the sector and the global environment, and a prudent view had been taken in relation to the overall University performance rating, which remained amber.

22/4 National Rehabilitation Centre Partnership

SEN22-P3

Senate endorsed a proposed collaboration with the National Rehabilitation Centre at Stanford Hall, prior to formal approval and sign-off being sought in June 2022. There was strong support for the proposal, which provided exciting opportunities for colleagues in all Schools across both campuses. Thanks were offered to the Dean of SSEHS and all other colleagues involved in developing the proposal.

22/5 Diversity of Senate Membership

SEN22-P4

Senate considered a report on the diversity of Senate membership in 2021-22. The University had agreed targets of at least 40% female and 15% minority ethnic group membership on all senior committees. In relation to Senate, the Senat a5

- iv) A proportion of the composition of Senate was based on senior ex-officio positions which presently provided a limited degree of diversity. It was noted in this context that it was important to be transparent about the University's aspirations to achieve its diversity targets. It was noted further that two of these positions were being recruited to, and that the outcome of the recruitment processes might result in a more diverse senior leadership team.
- v) The University's focus should be on inclusion as well as diversity – it was important not just that the appropriate numbers of colleagues from underrepresented groups were members of University committees, but also that they felt included in the processes. It was noted in this context that it was important to demonstrate the benefits of engaging – e.g. that being a member of Senate provided an opportunity to meaningfully influence institutional policy.

22/6 Effectiveness Review of Council

SEN22-P5

Senate considered an update on progress which had been agreed at Governance and Nominations Committee, particularly in relation to the recommendations of the 2021 Effectiveness Review of Council which concerned the University's committee structure. The following points were noted in discussion:

- i) The new PVC(EDI) and the Chair of the existing EDI Sub-Committee of Human Resources Committee

- iii) Income and expenditure associated with the PGR population. The annual analysis of the net cost of the PGR Scholarship Programme showed that the programme as a whole delivered a net contribution to the University which had increased substantially on the previous year. It was noted, however, that there had also been a significant reduction in the PGR population from pre-pandemic levels, which needed to be addressed. There was some discussion of potential actions to secure additional external funds, for example, via Research Council CDT competitions and partnerships with international funding bodies. The PVC(R) and APVC (Doctoral College) would develop the next steps as part of the new University strategy.
- iv) Ukraine Response. A working group had been meeting to consider options for hosting researchers whose ambitions, studies or work had been disrupted by the invasion of Ukraine.
- v) REF2021 Review. The REF2021 Review report contained 10 recommendations, which would be considered further. REF results were due in the week commencing 9 May 2022, under embargo, ahead of all results being public on 12 May 2022.
- vi) APVC(Doctoral College). The outgoing APVC(Doctoral College), Professor Liz Peel, was thanked for her achievements in 4 years in the role. Professor Steve Christie would take on the role from 1 April 2022 following the completion of an open and competitive recruitment process.

22/9 Matters for Report by the Pro-Vice-Chancellor (Education and Student Experience)

SEN22-P9

Senate considered a report, including the following:

- i) Update on delivery of Learning and Teaching in 2021-22:
 - a. Thanks were offered to all academic colleagues for updating their teaching materials, and to Registry colleagues who would be supporting online exams together with a gradual return to in-person exams in some disciplines in Semester 2.
 - b. The return to in-person exams had prompted a review of the calculator policy and exam paper rubrics. The latter had been amended to give staff the option to allow students to take 2 sides of A4 of their own notes into specific exams, with a specific pedagogical reason approved by the AD(T). Clarification was provided that fully open-book exams would also be permitted subject to a sound pedagogical rationale and AD(T) approval.
 - c. A single end of programme survey, providing students with the opportunity to submit feedback on individual modules and on their overall programme, was being developed for deployment at the end of Semester 2.
- ii) Key items from Learning and Teaching Committee: A major Assessment and Feedback Review Project had been launched, encompassing a review of best practice and student and staff feedback from focus groups; taking into account disciplinary differences; and making recommendations for the future.
- iii) Virtual Module Choice: An event was being planned for early May, following the success of an iteration during the pandemic, which had allowed greater engagement of students on placement.
- iv) NSS: Senate members were asked to help in the effort to encourage finalists to engage with the survey in order to achieve the highest possible response rate. Publication of the results was expected in July, and would be included as the fourth year of 4 years of data for the Teaching Excellence Framework.
- v) Student Success Academy: Around 1000 students had engaged in activities to date, and feedback had been very positive. There would be an official launch towards the end of the academic year.
- vi) 2021 Entry Student Recruitment: There had been a positive outcome to the January 2022 PGT intake process. In 2023 a January start would be offered on the LU London campus only, with the position reviewed prior to 2024.
- vii) 2022 Entry Student Recruitment: The University was well-placed to meet UG targets, while the position for home and international PGT recruitment continued to be challenging.
- viii)

- v) An update was provided on recent industrial action on campus.

22/14 Prevent Annual Monitoring Report

SEN22-P13

Senate noted Council's approval of the Prevent Annual Monitoring Report for submission to OfS.

22/15 Ethics Committee

SEN22-P14

15.1 Senate received minutes of the meeting of Ethics Committee on 1 February 2022.

SEN22-P15

15.2 On the recommendation of Ethics Committee and Research Committee Senate approved the Annual Statement on Research Integrity 2022.

22/16 Human Resources Committee

SEN22-P16

16.1 Senate received minutes of the meeting of Human Resources Committee on 2 February 2022.

SEN22-P17

16.2 On the recommendation of Human Resources Committee Senate recommended to Council for approval changes to the Sexual Harassment, Misconduct, and Violence Policy.

SEN22-P18

16.3 On the recommendation of Human Resources Committee Senate recommended to Council for approval changes to the Staff Capability Policy and Procedure (Ordinance XLI).

SEN22-P19

16.4 On the recommendation of Human Resources Committee Senate recommended to Council for approval changes to the Staff Code of Conduct.

SEN22-P20

16.5 On the recommendation of Human Resources Committee Senate recommended to Council for approval a Wardens Rest Break Collective Agreement.

22/17 Learning and Teaching Committee

SEN22-P21

17.1 Senate received minutes of the meetings of Learning and Teaching Committee on 2 November and 2 December 2021.

SEN22-P22

17.2 On the recommendation of Learning and Teaching Committee Senate recommended to Council the approval and publication of a revised Loughborough University Degree Outcomes Statement.

SEN22-P23

17.3 On the recommendation of Learning and Teaching Committee Senate noted the Annual Report on Teaching Partnerships.

22/18 Sport Committee

SEN22-P24

18.1 Senate received minutes of the meeting of Sport Committee on 19 October 2021.

SEN22-P25

18.2 On the recommendation of Sport Committee Senate approved an amendment to the composition of Sport Committee.

Product Design & Technology with Foundation/IFP Year (from Oct 2022 and further changes from Oct 2023)
MA Security (removal of January 2022 intake + title change to MA International Security from Oct 2022)
Sport Management Level 7 Masters Apprenticeship Standard (Title changed to: Sport Management Level 7 Apprenticeship Standard) (Oct 2021 entry onwards)
MA Storytelling (campus-based version) – including addition of PGCert entry route (from Oct 2022 intake)
MA Strategic Communication (removal of January 2022 intake)
Strategic Leadership Senior Leaders Level 7 Masters Apprenticeship Standard (Title changed to: Strategic Leadership Senior Leaders Level 7 Apprenticeship Standard) (Oct 2021 entry onwards)

(iii) Suspension of programmes

MSc Logistics and Supply Chain Management
(Last intake Oct 2021; proposed next intake: Oct 2023)

(iv) Termination of programmes

BEng/MEng Automotive Materials (Last intake: Oct 2022)
MA Childhood, Youth and Social Policy (Last intake: Oct 2021)
MA Cultural Heritage Innovation (No previous intakes)
MSc Electronic and Electrical Engineering (Last intake: Oct 2021)
PG Dip/PG Cert Information Management and Business Technology (entry routes) (No recent intakes)
NB: The MSc programme will continue to be offered.
PG Cert Intelligent Vehicle Systems (No previous intakes)
MA Media, Communications and Cultural Management (Last intake: Oct 2018)
MSc Occupational Health and Safety Management (No prtA 2w [i]2.6 (cG)TjEMC /P AMC.06es)

